



## CERTIFICATE SUPPLEMENT



<b>Title of the qualification (FI, SV)</b>
<b><i>Yrittäjyyden ammattitutkinto</i></b> <i>Yrkesexamen i företagande</i> <i>Qualification requirements entered into force on 01.08.2026 (OPH-3615-2026)</i>
<b>Translated title of the qualification (EN)</b>
<b><i>Further Vocational Qualification in Entrepreneurship</i></b>
This translation has no legal status.

## Profile of skills and competences

### Composition of the qualification

The Further Vocational Qualification in Entrepreneurship (150 competence points) consists of a compulsory unit, compulsory units specific to each competence area and optional units. The optional units are chosen in such a way that the total length of the qualification amounts to 150 CP. The compulsory unit that everyone must take is Working in a business enterprise and business operations (15 CP).

The qualification has three competence areas

- Planning and Launching of Entrepreneurial Activities
- Business Development and Sustainable Growth
- Business advisory services

### Vocational skills and competences required for completion of the qualification

Graduates with a Further Vocational Qualification in Entrepreneurship will have a comprehensive understanding of entrepreneurship and are able to assess their own abilities as an entrepreneur. They are able to analyse the business environment and identify business development opportunities. They will work in different interaction situations and build partnerships and networks. They will also be familiar with business regulation and the key principles of economic activity. They develop their skills systematically and take care of their well-being at work.

Graduates will have competences in their chosen competence area in either

- planning and starting a business (Planning and Launching of Entrepreneurial Activities),
- analysing and assessing the current state of the enterprise, setting strategic development goals, and developing and managing responsible and effective business operations (Business Development and Sustainable Growth) or
- working in the field of business advisory services (Business advisory services).

#### **A graduate in the competence area of Planning and Launching of Entrepreneurial Activities**

will be familiar with the different forms of entrepreneurship as well as their risks and opportunities. They will assess their ability to be an entrepreneur and use creative methods and tools to develop a business idea. They know how to assess and test the viability of a business idea.

The graduate will be able to prepare a business plan and the related financial calculations. They are familiar with the regulatory and licensing issues in their industry as well as the principles of responsible business practices, and they monitor changes in the business environment. They know where to find support for starting and developing a business.

They know how to interact and communicate their business and make use of partnerships and networks. They are aware of the possibility of starting or expanding a business through acquisition or a business succession.

In accordance with the optional units of their choice, graduates will have skills in areas such as digital commerce, artificial intelligence, developing customer-oriented products and services, marketing communications or brand design.

#### **A graduate in the competence area of Business Development and Sustainable Growth**

analyses the current situation and environment of the enterprise and sets strategic objectives for the development of the enterprise. They draw up an action plan or update the business plan to achieve strategic objectives. They have the skills to develop and lead responsible and effective business operations. They work in a variety of interaction situations and make use of partnerships and networks.

In accordance with the optional units of their choice, graduates will have knowledge of e.g. customer-oriented development of products or services, customer insight and multichannel sales, recruitment, brand design, digital commerce, the use of data and artificial intelligence in business, internationalisation of business or the possibility of using acquisitions to develop business activities.

**A graduate in the competence area of Business advisory services** has client-oriented advisory and guidance skills in the different stages of the business life cycle and in financial issues. A qualified business adviser works in various employment interaction situations and meets counselling clients in a professional manner.

The graduate will work responsibly in diverse customer encounters. They can provide advice when it comes to setting up a business and choosing the type of business. They know the various forms of entrepreneurship and understand the opportunities and risks related to different forms of enterprise. They can provide support in developing a business idea and preparing a business plan and calculations, and refer clients to specialist services if necessary.

The graduate will follow changes in the business environment and be familiar with the most common opportunities for digitalisation in business. They can analyse the current state of the company and help identify strategic development areas and set targets. They are familiar with the principles of responsible business and business regulation.

They know the potential of company acquisition when it comes to starting or expanding a business. They can refer to specialist services in situations of business succession or managed business closure.

<b>Range of occupations accessible to the holder of the certificate</b>	
Graduates can work in a self-employed capacity, in an entrepreneurial capacity or in business advisory roles.	
<b>Official basis of the certificate</b>	
<b>Name and status of the body awarding the certificate</b> An education provider with an authorisation to provide education and award qualifications granted by the Ministry of Education and Culture.	<b>Name and status of the national/regional authority providing accreditation/recognition of the certificate</b> Ministry of Education and Culture  Finnish National Agency for Education, the national agency subordinate to the Ministry of Education and Culture
<b>Level of the certificate (national or international)</b> National Qualifications Framework (nqf) 4 European Qualifications Framework (eqf) 4 ISCED 3	<b>Grading scale/Pass requirements</b> pass/fail
<b>Access to the next level of education/training</b> The qualification confers eligibility for higher education studies.	<b>International agreements</b> -
<b>Legal basis</b> Vocational Education and Training Act 531/2017 and the decrees that complement it.	

### Officially recognised ways of obtaining the certificate

The vocational skills required for completing the modules are demonstrated by performing practical tasks in authentic situations and work processes (demonstration of knowledge and skills). The student's knowledge and skills are assessed diversely by a teacher and a working life representative and compared to the competence defined in the qualification requirements. The education provider awards the student a qualification certificate once the qualification has been completed acceptably in accordance to the qualification requirements laid down by the Finnish National Agency for Education.

#### Entry requirements

No formal qualifications are required to take the competence test.

#### Additional information

Finnish National Agency for Education

P.O. Box 380, FI00531 Helsinki, Finland

[www.oph.fi](http://www.oph.fi)

#### Explanatory note

This document is designed to provide additional information about the specified certificate and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

For more information on transparency, visit <http://www.cedefop.europa.eu/en/themes/understanding-qualifications>

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