

Title of the qualification (FI, SV)
<p><i>Kasvatus- ja ohjausalan perustutkinto</i> <i>Grundexamen i pedagogisk verksamhet och handledning</i> <i>Qualification requirements entered into force on 01.08.2018 (OPH-2632-2017)</i></p>

Translated title of the qualification (EN)
<p><i>Vocational Qualification in Education and Guidance</i></p>
<p>This translation has no legal status.</p>

Profile of skills and competences
<p>Composition of the qualification</p> <p>The scope of this vocational qualification is 180 competence points. The vocational qualification in education and instruction comprises of vocational units (140 – 145 competence points), of which the scope of compulsory units is 105 – 110 competence points and the scope of optional units is 35 – 40 competence points. Two competence areas of the qualification share the compulsory unit Promoting the growth, well-being and learning of children (40 competence points), which is a common unit with the vocational qualification in social and health care.</p> <p>Vocational qualification in education and instruction comprises three competence areas and qualification titles:</p> <ul style="list-style-type: none"> • <i>competence area in youth and community instruction (Youth and Community Instructor)</i> <p>The competence area is composed of four compulsory units (110 competence points) and optional units (35 competence points). The compulsory qualification modules are: Professional encounters, education and instruction (15 competence points), Instruction of the individual, groups and community (35 competence points), Promoting the growth and wellbeing of young people (30 competence points), and Support and social empowerment for inclusion (30 competence points).</p> <ul style="list-style-type: none"> • <i>competence area in communication and sign language instruction (Communication and Sign Language Instructor)</i> <p>The competence area is composed of four compulsory units (110 competence points) and optional units with the scope of 35 competence points. The compulsory qualification modules are: Working in the Finnish sign language (30 competence points), The use of communication methods in promoting interaction (20 competence points), Promoting the growth, well-being and learning of children (40 competence points), and Promoting the learning of a pupil or student needing support in communications (20 competence points). The competence area includes three optional units to deepen and broaden the competence in communication and sign language instruction.</p> <ul style="list-style-type: none"> • <i>competence area in early childhood education and care and family welfare (Children's Instructor)</i> <p>The competence area is composed of four compulsory units (105 - 110 competence points) and optional units with the scope of 35 - 40 competence points. The compulsory qualification modules are: Professional encounters, education and instruction (15 competence points), Promoting the growth and wellbeing of children (40 competence points), Implementation of pedagogical activity in early childhood education and care (30 competence points), and Working with families and cross-sectoral cooperation. Out of the units in the competence area in early childhood education and care and family welfare, students choose either Working with families and cross-sectoral cooperation (20 competence points) or Working with families and cross-sectoral cooperation in the working</p>

environment of the Evangelical Lutheran Church of Finland (25 competence points). The contents of the two units are otherwise identical, except that the Working with families and cross-sectoral cooperation in the working environment of the Evangelical Lutheran Church of Finland also includes the special competence required for working as a child educator in a parish of the Evangelical Lutheran Church of Finland.

Vocational skills and competences required for completion of the qualification

Holders of the vocational qualification in education and instruction gain broad competence required in tasks related to instruction, education, and communications. Skills needed in this sector include good communication and interaction skills, as well as the ability to account for the different needs for instruction and support that people of various ages and various backgrounds have. Responsibility for the mental and physical safety of the instructed people and clients is also emphasised in the competence requirements of the sector. Employees in the sector often work as a part of a multiprofessional group and/or network.

Range of occupations accessible to the holder of the certificate	
<p>Children's instructors work in tasks in early childhood education and care, taking care of children's comprehensive wellbeing. They may also work with different families and school-aged children. The work of a children's instructor involves education and care-giving.</p> <p>A youth and community instructor plans, organises, and coordinates the activities of people of different ages. The work includes instructing, coordinating, and supporting people of different ages. Its focus is on increasing participation, civic activity, and multicultural work. Along with opportunities for recreational and other activities, the sector places emphasis on developing the living conditions of young people as well as safeguarding and expanding opportunities for participating in society.</p> <p>Communication and sign language instructors work in tasks related to instructing, educating, and assisting sign language users, persons with hearing or visual impairment, persons with language disorders, and persons with speech impairment.</p>	
Official basis of the certificate	
Name and status of the body awarding the certificate An education provider with an authorisation to provide education and award qualifications granted by the Ministry of Education and Culture.	Name and status of the national/regional authority providing accreditation/recognition of the certificate Ministry of Education and Culture Finnish National Agency for Education, the national agency subordinate to the Ministry of Education and Culture
Level of the certificate (national or international) National Qualifications Framework (nqf) 4 European Qualifications Framework (eqf) 4 ISCED 3	Grading scale/Pass requirements Satisfactory 1 / Satisfactory 2 / Good 3 / Good 4 / Excellent 5
Access to the next level of education/training The qualification confers eligibility for higher education studies.	International agreements
Legal basis Vocational Education and Training Act 531/2017 and the decrees that complement it.	

Officially recognised ways of obtaining the certificate
The vocational skills required for completing the modules are demonstrated by performing practical tasks in authentic situations and work processes (demonstration of knowledge and skills). The student's knowledge and skills are assessed diversely by a teacher and a working life representative and compared to the competence defined in the qualification requirements. The education provider

awards the student a qualification certificate once the qualification has been completed acceptably in accordance to the qualification requirements laid down by the Finnish National Agency for Education.

Entry requirements

No formal qualifications are required to take the competence test.

Additional information

Finnish National Agency for Education

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www.oph.fi

Explanatory note

This document is designed to provide additional information about the specified certificate and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

For more information on transparency, visit <http://www.cedefop.europa.eu/en/themes/understanding-qualifications>

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