



CERTIFICATE SUPPLEMENT



Title of the qualification (FI, SV)
<i>Maatalousalan perustutkinto</i> <i>Grundexamen inom lantbruksbranschen</i> <i>Qualification requirements entered into force on 01.08.2022 (OPH-5033-2021)</i>
Translated title of the qualification (EN)
<i>Vocational Qualification in Agriculture</i>
This translation has no legal status.

Profile of skills and competences

Composition of the qualification

The scope of the vocational qualification in agriculture is 180 competence points. The qualification is composed of vocational units (145 competence points) and common units (35 competence points). Of the vocational units, the scope of compulsory units is 65–90 competence points and the scope of optional units 55–80 competence points.

The vocational qualification in agriculture comprises four competence areas and three qualification titles:

- Competence area of Animal Husbandry, Animal Attendant
- Competence area of Agriculture, Rural Entrepreneur
- Competence area of Agricultural Technology, Rural Entrepreneur
- Competence area of Fur Farming, Fur Animal Attendant.

Vocational skills and competences required for completion of the qualification

Holders of the vocational qualification in agriculture follow the developments in their field and operate as part of the production quality chain, working in partnership with others and using digitalisation in the monitoring and planning of profitable production. They know how to evaluate the cost-effectiveness of the operation, acting with cost-awareness yet ethically and responsibly with regard to the environment, in accordance with the principles of sustainable development. They have the capacities to develop themselves and act in the changing operating environment.

Competence area of Animal Husbandry, Animal Attendant

Animal attendants who have completed the competence area of animal husbandry know how to feed, care for and breed healthy animals in different kinds of animal husbandry enterprises. They have extensive basic knowledge about the vital functions of animals and their nutritional needs, feeds, health care, behaviour and wellbeing. They are able to look after the welfare of different animals and carry out tasks related to animal care in accordance with the statutes and decrees in force. They know how to use the machinery and equipment required in their work correctly, safely and in an environmentally friendly manner.

Competence area of Agriculture, Rural Entrepreneur

Rural entrepreneurs who have selected the competence area of agriculture know how to work in various types of rural enterprises. They have extensive basic knowledge regarding how to keep land fertile and the factors that affect plant growth. They possess good technical skills and know how to use and take care of the machinery and equipment necessary for their work. Depending on their choices, they know how to manage production animals and promote their welfare, pursue forestry methodically, serve customers, or use and plan the production technology and the building stock of their enterprise.

Competence area of Agricultural Technology, Rural Entrepreneur

Rural entrepreneurs who have completed the competence area of agricultural technology know how to use, service and repair different machines and devices of a rural enterprise and work according to occupational safety regulations in tasks related to production technology. They exploit digitalisation for the purposes of the planning and monitoring of production.

Competence area of Fur Farming, Fur Animal Attendant

Fur animal attendants who have completed the competence area of fur farming know how to take into account the general preconditions for fur animal breeding, and they must operate in accordance with the laws governing fur production. They know how to comply with the ethical principles and notions of welfare related to fur farming and are familiar with the criteria for certification in the fur industry. Qualification holders care for and handle fur animals in accordance with the species-specific welfare requirements, paying attention to the needs of the individual animals, and know the feeds given to fur animals and the act regulating their use. They are familiar with the principles of breeding and act ethically, and know how to use digitalisation to support breeding work. Candidates

are aware of different production facility solutions and are adept in the use of the main machines and equipment used in the sector.

Range of occupations accessible to the holder of the certificate

Competence area of Animal Husbandry, Animal Attendant

Animal attendants are qualified to set up an animal husbandry enterprise or work as an animal attendant on a farm, as a farm relief worker, in a petting zoo or a zoo, a research institute, an animal boarding establishment or some other enterprise in the animal sector. In the competence area of animal husbandry, it is possible to specialise in the care and welfare of production animals and animals kept as companions and for leisure.

Competence area of Agriculture, Rural Entrepreneur

Rural entrepreneurs who have completed the specialisation in agriculture are able to practise various professions associated with agriculture, such as a farmer, a production animal attendant or a farm relief worker, or work as an entrepreneur or an employee in an agricultural supplies store or in businesses providing farm relief, labour, machinery, landscape management and renewable energy services. They have the capacities to develop themselves and act in the changing operating environment.

Competence area of Agricultural Technology, Rural Entrepreneur

Rural entrepreneurs who have completed the competence area of agricultural technology may work as rural entrepreneurs, agricultural machinery contractors, repair entrepreneurs, entrepreneurs or employees in the field of renewable energy, in agricultural supply stores or in different tasks of service provision for farms.

Competence area of Fur Farming, Fur Animal Attendant

Fur animal attendants who have completed the competence area of fur farming can operate as independent fur producers, animal attendants or relief workers employed by someone else, employees in animal feed mixing plants and skinning centres, or hide graders in auction houses.

Official basis of the certificate

Name and status of the body awarding the certificate

An education provider with an authorisation to provide education and award qualifications granted by the Ministry of Education and Culture.

Name and status of the national/regional authority providing accreditation/recognition of the certificate

Ministry of Education and Culture Finnish National Agency for Education, the national agency subordinate to the Ministry of Education and Culture

Level of the certificate (national or international)

National Qualifications Framework (nqf) 4
European Qualifications Framework (eqf) 4
ISCED 3

Grading scale/Pass requirements

Satisfactory 1 / Satisfactory 2 / Good 3 / Good 4 / Excellent 5

Access to the next level of education/training

The qualification confers eligibility for higher education studies.

International agreements

-

Legal basis

Vocational Education and Training Act 531/2017 and the decrees that complement it.

Officially recognised ways of obtaining the certificate

The vocational skills required for completing the modules are demonstrated by performing practical tasks in authentic situations and work processes (demonstration of knowledge and skills). The student's knowledge and skills are assessed diversely by a teacher and a working life representative and compared to the competence defined in the qualification requirements. The education provider awards the student a qualification certificate once the qualification has been completed acceptably in accordance to the qualification requirements laid down by the Finnish National Agency for Education.

Entry requirements

No formal qualifications are required to take the competence test.

Additional information

Finnish National Agency for Education P.O. Box 380, FI-00531 Helsinki, Finland www.oph.fi

Explanatory note

This document is designed to provide additional information about the specified certificate and does not have any legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications, Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates, and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

For more information on transparency, visit <http://www.cedefop.europa.eu/en/themes/understanding-qualifications>

© European Communities 2002